

SCHOOL GROUNDS DESIGN



BEAR & LAPOR CREATIVE OUTDOOR LEARNING



School Grounds Assessment & Design

What is the Impact?

“By helping young people apply their knowledge across a range of challenges, learning outside the classroom builds bridges between theory and reality, schools and communities, young people and their futures.

Quality learning experiences in ‘real’ situations have the capacity to raise achievement across a range of subjects and to develop better personal and social skills.”

Learning Outside the Classroom Manifesto

Partnership

Working with schools to design grounds and their use in a creative way to develop children's:

- learning and attainment
- social skills and behavior
- health and wellbeing
- enjoyment & achievement

Site Assessment

Working with staff and pupils to assess the current use and the potential of school grounds.

Design Process

Developing plans as to how the grounds can be altered and improved or just used in different ways to facilitate greater outdoor learning & play.

Creating alternatives, costings and implementation plans.

Delivery of plans

Managing the project to make the changes to the grounds.

Process

Project Team

Create a team to include:

- Pupils
- Key members of staff
- School grounds maintenance staff
- Governor (s)
- School management

Management Team

- School management team to consider plan, prioritise actions and manage the implementation of the plan.

Stages

- Assess and document what is there now.
- Identify what would be “liked” from across the school—pupils, teachers, governors, etc.
- Assess how / what could be accommodated on site
 - impacts across the whole site
 - Impacts on smaller areas
- Develop approaches and plans to meet the ideas and requirements. Include:
 - Estimated costs
 - Timescales
 - Impacts



Contact

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Project Leader — Phil Lowde

An Outdoor Creative Practitioner, Forest School Leader and Early Years Specialist, delivering:

- Outdoor Learning & Play
- Team Building & Problem Solving
- School Grounds Design
- Staff Training & Development
- Forest Schools